

# AWARDS AND RECOGNITION General Criteria for all Chestermere High School (CHS) Awards

The minimum average grade standing for any academic award shall be 75%.

No one individual student shall be awarded more than one major\* award. If one individual qualifies for more than one major award, the award will go to the next highest qualified student on that area provided they have attended school for a minimum of one full semester and have obtained a minimum of 75% in all courses taken in the current academic year.

In case of multiple winners (ties) in any category, the award would be distributed as per the number of recipients (award amounts shall not be less than \$50).

A student may only be eligible for a major award in the first writing of any final exam.

Special projects, work experience and course challenge will not be considered as a basis for any award.

Major awards shall not exceed \$500.00 in monetary value.

The major awards are granted subject to the individual donor's criteria.

\*Major Awards considered are Donor Scholarship awards such as Overall Highest Average/Grade Awards, CHS Scholarship, Principal's Scholarship, and any future award with scholarship for \$200.00 or greater.

# **Guidelines for Teacher Nominations**

All nominations and comments will be compiled and circulated, and include the name of the teacher who nominated the student.

Only the teacher nominating the student can withdraw the name from the list. If another teacher has a concern about a student's nomination, that teacher should speak to the nominating teacher for possible withdrawal. Administrators have veto power and can remove a name from the list without making the reason public.

Voting occurs through a poll by the Administration Assistant II in late June for Fall Academic Awards. Nomination forms will be sent to teachers for Semester I (mid to late January) and Semester II (mid to late June). The student/s with majority of votes for each semester will receive the final award for Academic Awards if there is a tie a final vote will occur in late June for staff to vote upon. The student/s who receives the most votes per category will receive an award at the Academic Awards Ceremony. All concerns should be voiced in a general, rather than specific manner.

# **ACADEMIC**

# **SEMESTER AWARDS** (February and September/October)

Award	Recognition
Highest Mark / Subject	Certificates for Grade 10-12. Term classes will be split into
	top mark for the reporting period.
	Ex: Term 1 & 2 = Semester 1 Awards
	Term 3 & 4 = Semester 2 Awards

# **YEARLY AWARDS** (November – Chestermere High School Awards)

Award	Recognition	Sponsor
Honor Roll with Distinction	Certificate – given out in	
	Homeroom/Connection Block	
Honor Roll	Certificate – given out in	
	Homeroom/Connection Block	
Honorable Mention	Certificate – given out in	
	Homeroom/Connection Block	
Highest Academic	Individual plaques for Grade 10-12.	Grd 12 - \$300.00
Achievement / Grade	Name on school plaque & Bursary	Grd 11 - \$200.00
		Grd 10 - \$150.00
Diploma Excellence (30 Level)	Certificate – Academic Awards	
Most Improved / Grade	Medallion for Gr 10-12	CHS Alumni
	Gr 12 (\$200.00 Debbie Berdusco	
	Memorial)	
Honor Roll Club	Medallion and pen to Grade 12 students	
	maintaining honor roll status for all three	
	high school years. Name on school	
	plaque.	
High Achievers Award	Certificate, name on school plaque, &	\$100 (Gr 12
	Bursary	only)
100% Club	Certificate to student achieving a	Watch or Gift
	diploma exam mark of 100%. Name on	
	school plaque and either a watch or gift.	
Governor General's Academic	Certificate & Bronze Medal	Governor
Medal		General of
		Canada
CHS Scholarship	Scholarship	CHS Scholarship
		Fund. \$ varies

Class Valedictorian	Write-up in the yearbook and speaker at	
	Grad Ceremonies.	

# **CRITERIA – Academic**

## SEMESTER AWARDS (February & September/October)

#### **Highest Subject Mark**

Recognition - Certificate

The student receiving the highest mark in each subject (Grade 10-12) for the reporting period will be recognized. In the case of a tie, both students will be recognized. Ex: Term 1 & Term 2 = Semester 1. Term 3 & Term 4 = Semester 2

#### **CRITERIA – Academic**

YEARLY AWARDS (September or October)

#### Honor Roll with Distinction:

Grade 10:

90%\* average based on timetable and subjects as follows: English Mathematics Science Social Studies Physical Education CALM

Grade 11: Core Subjects

90%\* average with 35 credits per year

Grade 12: Core Subjects

90%\* average with 20 credits per year

Recognition - Certificate

\*Averages of 89.5% will be rounded up to 90%

#### **Honor Roll**

**Recognition -** Certificate

79.5% - 89.4% based on the same criteria as for Honor Roll.

#### **Honorable Mention**

Recognition - Certificate

75% - 79.4% based on the same criteria as for Honor Roll.

Overall Highest Academic Average - Grade 10-12 - Academic Awards



Grade 10-11, based on Honor Roll criteria, the student receiving the highest average for the entire year in each grade will be recognized. Grade 12 students receiving the highest average of 30 level diploma subjects only, will be recognized.

#### Diploma Excellence (30 Level) - Academic Awards



Students who receive 90% or above on a Grade 12 Diploma exam will be recognized.

#### Academic Effort/Grade

Academic effort awards recognize students who consistently strive to do their best without necessarily achieving the highest mark. Consider students who:

Always have homework completed.

Hand in all assignments.

Request extra help.

Are willing to rewrite and improve written assignments.

Contribute to class discussion.

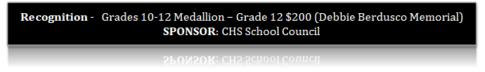
Are always prepared for class.

Strive to do their best.

Recognition - Certificate

\*Forms are given to teachers at the end of each semester to nominate students they feel fit the criteria of this award. Teachers may nominate more than one student per grade.

#### Most Improved Student/Grade - Academic Awards



This award is given to a student in each grade who has shown significant improvement over the reporting period based on the criteria of attitude, behavior, effort and achievement. Students are nominated by individual teachers.

## Honor Roll Club - Academic Awards

Recognition - Medallion and names on school plaque

Students who have remained on the honor roll through grade 10-12 will be recognized. Students who transfer from another school will have to show proof of honor roll status.

## High Achievers Award – Academic Awards Full Course Load with the highest number of cumulative CEUs

Recognition - Certificate, names on school plaque and scholarship of \$100 (Grade 12) SPONSOR: Chestermere Parent Council

To recognize students who strive to take a full load or higher over their high school career. Grade 12 student who has achieved the highest number of cumulative CEU's as listed on the official Transcript of Grades issued by the Ministry of Education will be recognized.

## 100% Diploma Club - Academic Awards

Recognition - Certificate, name on school plaque and watch or gift. SPONSOR: Chestermere High School

Students who receive 100% on a Grade 12 diploma exam are recognized.

# Governor General's Academic Medal - Academic Awards

**History:** The Governor General's Academic Medal was first awarded in 1873 by the Earl of Dufferin, and has since become one of the most prestigious awards that a student in a Canadian educational institution may receive. The Governor General of Canada continues this tradition of encouraging scholarship across the nation and recognizing outstanding students.

# **Guidelines:**

Awarded to the student who achieves the highest average upon graduation from any secondary school.

The average includes all Grade 11 and 12 courses as listed on the student's official Transcript of Grades issued by the Ministry of Education. The average cannot be anticipated; it must be calculated based on final results after provincial examinations, where the Ministry of Education requires final exams.

Equitability of access for the entire student population is an important aspect of the Medal's value. Regardless of the stream or the subjects chosen, all students are eligible for consideration upon graduation.

Course taken after graduation to upgrade marks are not to be included.

School applies on behalf of the student.

Recognition - Certificate and Bronze Medal

# Carolyn Tester Scholarship - Academic Awards

**History:** The Chestermere High School Scholarship Fund was started in 1978 by Carolyn Tester, a CHS student with the first scholarship awarded in the fall of 1978. Carolyn found that there were no scholarships available for students capable of and willing to further their education but did not have high enough marks to qualify for the existing scholarships. The objective was to establish a scholarship account through fund-raising and donations with \$10,000.00 as the initial goal so that the interest earned on this principal amount would be used for the award.

# **Guidelines:**

Applicants must have graduated from Chestermere High School and obtained as least 45 credits from Chestermere High School.

Application forms are to be submitted to the principal by September 1 of the year of graduation.

Scholarships are awarded on the basis of academic proficiency, extracurricular involvement, athletic achievement, citizenship, leadership, and financial need.

Applicants must provide proof of registration at a post-secondary school for further education. They must provide a transcript of Grades 10, 11 and 12 marks by September 1 of the same year to the Administration Assistant II. If there are no applicants, graduates of the previous year will be considered.

Applications will be received and evaluated by the trustees of the Chestermere Scholarship Fund.

Awards will be of such number and amount as determined by the trustees.

The amount of the award will consist of only the interest earned on the principle of the trust fund.

The committee is to be made up of 5 members in the surrounding communities and the principal. The executive is to consist of community members only. This committee will decide on the recipient or recipients and the amount of the award or awards.

Application forms will be available from the school website.

Recognition - Scholarship SPONSOR – CHS Scholarship Fund

#### **Class Valedictorian**

Recognition - Write-up in the yearbook and speaker at the Graduation Ceremonies.

Student who has the highest academic standing in core subjects as of the end of May will be named the class valedictorian.

# **CITIZENSHIP**

Award	Recognition	Sponsor
Outstanding Citizenship	Name on school plaque, Individual \$50	
Grade 10	plaque & Bursary	
Outstanding Citizenship	Name on school plaque, Individual	\$50
Grade 11	plaque & Bursary	
Outstanding Citizenship	Name on school plaque, Individual	\$50
Grade 12	plaque & Bursary	
Extra Mile Grade 12	Certificate, Medallion, Bursary +	\$250.00 TBA
	Name on school plaque	
Principal's Scholarship	Bursary, Ring + Name on school	Jostens - Ring
	plaque	\$300

# YEARLY AWARDS (Academic Awards)

# **CRITERIA** – Citizenship

## YEARLY AWARDS (Academic Awards)

# **Outstanding Citizenship – Grade 10-12**

Citizenship awards recognize overall contributions to the school throughout a student's high school career. Students are eligible for these awards if they have participated in activities that strengthen and support the school, and if they have worked to improve the school community. These awards do not necessarily consider curricular activities, although a general positive attitude and work ethic are necessary. Students considered:

- show leadership and initiative
- cooperate and work well with others
- volunteer their assistance
- contribute to an event(s)
- show commitment to an activity
- act as a positive role model
- improve the school community

#### Recognition - Scholarship of \$50 + Name on school plaque SPONSOR – Chestermere High School

\*Forms are given to teachers at the end of each semester to nominate students they feel fit the criteria of this award. Teachers may nominate more than one student per grade. Students that had received the most votes are then used in a survey for teachers to choose the top Citizen for each grade in the fall.

## Extra Mile - Grade 12

This award recognizes individuals who demonstrate a sound set of values. This strong moral sense is reflected in how the person interacts with people in the school and community, considering not only effort but also attitude and behavior. The student should have contributed to the school, to the community and/or to helping another person in a thoughtful and caring manner. Individual teachers will nominate students and nominations should reflect a consistent set of sound values over a period of time.

Overall, this award looks to recognize a special effort that reflects the values that Chestermere High School beliefs are worth reinforcing. This effort should reflect the school's mission statement.

#### Recognition – Certificate, Medallion , Name on School Plaque & Bursary

One grade 12 student will be nominated for the Principal's Scholarship. This scholarship is a recognition of overall contributions to the school in the area of the following (Academics, Athletics, and one of the following Fine Arts, Leadership, or Citizenship). The student must have the following:

- CHS student and honor roll achievement all three years of high school (Grade 10, 11 & 12)
- Involved with a CHS extra-curricular athletic team, two out of the three high school years
- Involved in the area the CHS fine arts, leadership, or citizenship within the school for all three years of high school career

**Recognition** - \$300 Scholarship, Ring & Name on school plaque. **SPONSOR** – Jostens – Ring and Friends of Chestermere High School Society - Bursary

In the event of a tie, the student with the highest overall average will be the recipient of this award.

# FINE ARTS & ATHLETICS

#### **CRITERIA – Fine Arts & Athletics**

#### SEMESTER AWARDS (February and September/October)

Award	Criteria
Fine Arts	Certificate for two students per grade 10-12
Most Outstanding Sport and	Certificate for two students per grade 10-12
Rec Student	

#### **Fine Arts**

Students who receive this award consistently strive to do their best (reach their potential) in the area of Fine Arts, making a significant contribution to the program. Teachers may nominate more than one student per grade.

Recognition - Certificate

#### Most Outstanding Sport and Rec Student

PE and Sport Performance students who receive this award consistently strive to do their best (reach their potential) in the area of PE and Sport Performance, making a significant contribution to the class they are in. Teachers may nominate more than one students per grade.

Recognition - Certificate

## YEARLY AWARDS (June – Fine Arts, CTS, and Athletics Night)

Award	Recognition
Outstanding Artist	School plaque & individual plaque
Roy King Track Award	School plaque & individual plaque
Culinary Outstanding	Individual plaque
Grade 10 Girl's Athlete of the Year	School plaque & individual plaque
Grade 10 Boy's Athlete of the year	School plaque & individual plaque
Grade 11 Girl's Athlete of the Year	School plaque & individual plaque
Grade 11 Boy's Athlete of the year	School plaque & individual plaque
Grade 12 Girl's Athlete of the Year	School plaque & individual plaque
Grade 12 Boy's Athlete of the year	School plaque & individual plaque
Music Outstanding	Individual plaque & banner
Drama Outstanding	Individual plaque
Roy A. Lester Athlete of the Year	Name of school trophy & individual plaque

Culinary Outstanding	School plaque & individual plaque
Outstanding Leadership	Individual plaque
Industrial Arts Outstanding	Individual plaque
Most Dedicated Cosmetologist	School plaque & individual plaque

The AWARD OF EXCELLENCE goes to athletes who have made a significant contribution to the success of their team(s) based on skill, achievement, leadership and attitude. Recipients will best exemplify the qualities of "DISCIPLINE, DESIRE AND DEDICATION." They are the athletes who work hard, are leaders, totally committed to the team, coachable and have an outstanding overall attitude. The athlete also receives recognition based on individual and/or team performance at the Divisional, Zone and Provincial level.

The ROY KING TRACK AWARD goes to the outstanding distance runner. The winner will have competed and excelled at a distance of 800 metres or farther.

The ATHLETE'S OF THE YEAR are presented to the outstanding athlete in each category. Winners will be selected based on athletic achievement, attitude, dedication, sportsmanship and citizenship. The winners will be positive role models, participate in a variety of activities and bring a COMMITMENT TO EXCELLENCE. These awards will be given to a Grade 10 Male and Female, a Grade 11 Male and Female and a Grade 12 Male and Female athlete.

The ROY LESTER ATHLETE OF THE YEAR award goes to the student who has made the most significant athletic contribution in the current year. As well as outstanding athletic achievement, the winner will have strong leadership, commitment, sportsmanship and discipline and be a positive role model.

To be eligible to receive this award, the student must have participated in a minimum of two sports in the current year. Two awards, normally, will be given out, however, it could be more if there are deserving students.

## Term Fine Arts Awards (February and September)

Award	Recognition
1. Fine Arts	Certificate

## **Criteria for Term Fine Arts Awards**

## 1. Fine Arts

Students who receive this award consistently strive to do their best (reach their potential) in the area of Fine Arts, making a significant contribution to the program. Nominations by individual teachers and a vote held by all teachers at the school. One or more students per grade may receive this award.

## Yearly Awards (Presented in June in class)

Music Award	Recognition
Outstanding Musicianship – Jazz Band	School plaque
Outstanding Musicianship – Choral	School plaque
Outstanding Musicianship – Concert Band	School plaque
Outstanding Musicianship – Wind Ensemble	School plaque
Outstanding Musicianship – String Ensemble	School plaque

# **Criteria for Yearly Fine Arts Awards**

# 1. Outstanding Musicianship – Jazz Band

This award is open to any student actively involved in the Jazz Ensemble. The student must excel in the following areas:

A strong level of achievement on their chosen instrument.

A strong dedication to the musical success of the ensemble.

An active understanding of rehearsal etiquette and musical process.

An understanding of levels of musical achievement, which allows for the student to excel in elements of leadership.

# 2. Outstanding Musicianship – Choral

This award is open to any student actively involved in the choral program. The student must excel in the following areas:

A strong level of achievement on vocal studies.

A strong dedication to the musical success of the ensemble.

An active understanding of rehearsal etiquette and musical process.

An understanding of levels of musical achievement, which allows for the student to excel in elements of leadership.

# 3. Outstanding Musicianship – Concert Band

This award is open to any student actively involved in Concert Band. The student must excel in the following areas:

A strong level of achievement on vocal studies.

A strong dedication to the musical success of the ensemble.

An active understanding of rehearsal etiquette and musical process.

An understanding of levels of musical achievement, which allows for the student to excel in elements of leadership.

Culinary Award	Recognition
Chef de Cuisine (Lead Chef)	School plaque
Top Culinary Professional	School plaque
Most Promising Chef	School plaque
Most Wanted on Brigade	School plaque
Chef de Tournant	School plaque
Superior Palette	School plaque
Top Knife Skills	School plaque
Most Improved Culinary Student	School plaque
Most Outstanding Culinary Student	School plaque
Most Inspired Culinary Offering	School plaque